

LOCAL DISTRICT TITLE I STUDY GROUP

Session I



Session 1 Outcomes

- Consider the Overview: Local District Title I Study Groups “At-A-Glance”
- Understand Mandate A of the LAUSD Title I Parent and Family Engagement Policy
- Review LAUSD Local Control and Accountability Plan (LCAP) Federal Addendum - **Parent and Family Engagement** Section.
- Provide input into the LAUSD LCAP Federal Addendum - **Parent and Family Engagement** Section.
- Evaluate Mandate A of the Title I Parent and Family Engagement Policy

Working Agreements

- Keep students as a priority.
- Listen attentively and don't interrupt each other.
- Speak respectfully and briefly.
- Agree to disagree.
- Believe that there might be more than one solution to a problem.

Looking at 2018-2019 Local District Title I Study Groups



Time/Year	Location/Date	Time	Expectations/Presentations
August 14, 2018 through September 27	All Title I Schools On Going Aug-September	Varies	<p>One of the main LDTSG Title I Parent and Community engagement is that a minimum of three Local District Title I parents will participate in the Title I Parent Study Group each year, with each school sending two Title I parents to participate in Study Group.</p> <p>The expectation is that each principal will do the following:</p> <ul style="list-style-type: none"> ➤ Invite parents with a quick reference guide with the date, location and time of all Local District Title I Study Group meetings. ➤ Invite that two Title I parents will be selected by Title I parents (using one of the following school functions, please report) selection opportunity: <ul style="list-style-type: none"> ➤ Annual Title I Meeting ➤ Back to School Night ➤ Coffee and Bites Principal ➤ Office Title I parent meeting <p>Note: Early Title I School will submit only two parents, but all parents are welcome to attend the Local District Title I Study Group meetings.</p>
September 2018	9/19/18: Office of Parent and Community Services	9:00 am – 12:00 pm	<p>Launch Local District Title I Study Group Meetings</p> <p>Activity: Parent involvement in Parent Engagement</p> <p>Participants will review and learn about the implementation of the following documents:</p> <ul style="list-style-type: none"> ✓ LADP Federal Title I Addendum ✓ LADP Title I Parent and Family Engagement Policy <p>Materials:</p> <ul style="list-style-type: none"> ✓ Local District Title I Study Group at a Glance ✓ List of Local District Title I Study Group dates, times, and locations ✓ List of all Local District Title I meeting dates and locations <p>Note: All parents are welcome to attend their Local District Title I Study Group meetings.</p>

Time/Year	Date/Location	Time	Expectations/Presentations
November 2018	11/05/18: 1D Northeast 11/05/18: 1D Central 11/14/18: 1D South 11/27/18: 1D Northeast 11/28/18: 1D East 12/03/18: 1D West	9:00 am – 12:00 pm	<p>1D Title I Session 1</p> <p>Activity: Review and learn about the implementation of the following documents:</p> <ul style="list-style-type: none"> ✓ LADP Federal Title I Addendum ✓ LADP Title I Parent and Family Engagement Policy <p>Materials:</p> <ul style="list-style-type: none"> ✓ Local District Title I Study Group at a Glance ✓ List of Local District Title I Study Group dates, times, and locations ✓ List of all Local District Title I meeting dates and locations
January 2019	01/09/19: 1D South 01/16/19: 1D Northeast 01/16/19: 1D Central 01/23/19: 1D East 01/23/19: 1D West	9:00 am – 12:00 pm	<p>1D Title I Session 2</p> <p>Activity: Review and learn about the implementation of the following documents:</p> <ul style="list-style-type: none"> ✓ LADP Federal Title I Addendum ✓ LADP Title I Parent and Family Engagement Policy <p>Materials:</p> <ul style="list-style-type: none"> ✓ Local District Title I Study Group at a Glance ✓ List of Local District Title I Study Group dates, times, and locations ✓ List of all Local District Title I meeting dates and locations
February 2019	02/11/19: 1D Central 02/12/19: 1D South 02/20/19: 1D Northeast 02/26/19: 1D East 02/27/19: 1D West	9:00 am – 12:00 pm	<p>1D Title I Session 3</p> <p>Activity: Review and learn about the implementation of the following documents:</p> <ul style="list-style-type: none"> ✓ LADP Federal Title I Addendum ✓ LADP Title I Parent and Family Engagement Policy <p>Materials:</p> <ul style="list-style-type: none"> ✓ Local District Title I Study Group at a Glance ✓ List of Local District Title I Study Group dates, times, and locations ✓ List of all Local District Title I meeting dates and locations

Time/Year	Location/Date	Time	Expectations/Presentations
October 2018	10/05/18: 1D Northeast 10/12/18: 1D South 10/12/18: 1D Central 10/19/18: 1D East 10/19/18: 1D West	9:00 am – 12:00 pm	<p>1D Title I Session 4</p> <p>Activity: Parent involvement in Parent Engagement</p> <p>Participants will review and learn about the implementation of the following documents:</p> <ul style="list-style-type: none"> ✓ LADP Federal Title I Addendum ✓ LADP Title I Parent and Family Engagement Policy <p>Materials:</p> <ul style="list-style-type: none"> ✓ Local District Title I Study Group at a Glance ✓ List of Local District Title I Study Group dates, times, and locations ✓ List of all Local District Title I meeting dates and locations
November 2018	11/05/18: 1D Northeast 11/05/18: 1D Central 11/14/18: 1D South 11/27/18: 1D Northeast 11/28/18: 1D East 12/03/18: 1D West	9:00 am – 12:00 pm	<p>1D Title I Session 5</p> <p>Activity: Review and learn about the implementation of the following documents:</p> <ul style="list-style-type: none"> ✓ LADP Federal Title I Addendum ✓ LADP Title I Parent and Family Engagement Policy <p>Materials:</p> <ul style="list-style-type: none"> ✓ Local District Title I Study Group at a Glance ✓ List of Local District Title I Study Group dates, times, and locations ✓ List of all Local District Title I meeting dates and locations

Time/Year	Date/Location	Time	Expectations/Presentations
March 2019	03/05/19: Office of Parent and Community Services	1:00 pm – 3:00 pm	<p>1D Title I Session 6</p> <p>Activity: Review and learn about the implementation of the following documents:</p> <ul style="list-style-type: none"> ✓ LADP Federal Title I Addendum ✓ LADP Title I Parent and Family Engagement Policy <p>Materials:</p> <ul style="list-style-type: none"> ✓ Local District Title I Study Group at a Glance ✓ List of Local District Title I Study Group dates, times, and locations ✓ List of all Local District Title I meeting dates and locations
March 2019	03/12/19: 1D South 03/12/19: 1D Central 03/19/19: 1D Northeast 03/19/19: 1D East 03/19/19: 1D West	9:00 am – 12:00 pm	<p>1D Title I Session 7</p> <p>Activity: Review and learn about the implementation of the following documents:</p> <ul style="list-style-type: none"> ✓ LADP Federal Title I Addendum ✓ LADP Title I Parent and Family Engagement Policy <p>Materials:</p> <ul style="list-style-type: none"> ✓ Local District Title I Study Group at a Glance ✓ List of Local District Title I Study Group dates, times, and locations ✓ List of all Local District Title I meeting dates and locations
April through May 2019	04/16/19: 1D East 04/16/19: 1D Northeast 04/16/19: 1D South 04/16/19: 1D West 04/23/19: 1D Central	9:00 am – 12:00 pm	<p>1D Title I Session 8</p> <p>Activity: Review and learn about the implementation of the following documents:</p> <ul style="list-style-type: none"> ✓ LADP Federal Title I Addendum ✓ LADP Title I Parent and Family Engagement Policy <p>Materials:</p> <ul style="list-style-type: none"> ✓ Local District Title I Study Group at a Glance ✓ List of Local District Title I Study Group dates, times, and locations ✓ List of all Local District Title I meeting dates and locations
May 2019	05/06/19: Office of Parent and Community Services	1:00 pm – 3:00 pm	<p>1D Title I Session 9</p> <p>Activity: Review and learn about the implementation of the following documents:</p> <ul style="list-style-type: none"> ✓ LADP Federal Title I Addendum ✓ LADP Title I Parent and Family Engagement Policy <p>Materials:</p> <ul style="list-style-type: none"> ✓ Local District Title I Study Group at a Glance ✓ List of Local District Title I Study Group dates, times, and locations ✓ List of all Local District Title I meeting dates and locations

Inclusion Activity



Step 1: Take one piece of peppermint candy, but DO NOT OPEN THE CANDY!

Step 2: Stretch your hands in front of you.

Step 3: Eat the candy but don't bend your elbows.

One Word

What does Title I mean to you?



One Word

What is Title I?

Title I is one program under the federal *Every Student Succeeds Act (ESSA)*, the reauthorization of the *Elementary and Secondary Education Act (ESEA)*.

- The goal of Title I is to provide **extra** instructional services and activities which support students identified as failing, or most at risk of failing, the state's challenging performance standards in mathematics, reading, writing, Science and History.

LAUSD Title I Parent and Family Engagement Policy

On June 12, 2018, the Los Angeles Unified School District Board of Education approved the new Los Angeles Unified School District Title I Parent and Family Engagement Policy

Every Student Succeeds Act of 2015 LAUSD Title I Parent and Family Engagement Policy

Mandate A: Involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

The District will involve parents in the joint development of LAUSD's Local Education Agency (LEA) Plan through the Title I Parent Study Groups and the Title I Focus Group. Recommendations from parents about the Local Educational Agency Plan will be published annually.

The District will issue the following directives, tools and trainings to ensure schools have the necessary information they need to effectively engage and communicate with parents in the plan writing process associated with school support and improvement:

- District Policies on School Committees and Councils and Title I related mandates: Provides schools with operating guidelines and federal requirements for School Site Councils, English Learner Advisory Committees and Title I requirements at school sites, requiring parent members on the School Site Council to be trained before the first official meeting.
- Title I Program and Budget Handbook: Assists schools and parents in identifying allowable school expenditures to bolster parent involvement in the school review and improvement process.
- School Experience Survey (SES): Provides parents, students and school staff with an opportunity to give feedback on matters related to school climate and student learning. Data from the SES assists the District and schools in developing support and improvement strategies to be included in the Single Plan for Student Achievement.
- School Site Council Training Tools for Parents: Provides school staff with tools and training to support meaningful and balanced parent participation on the School Site Council.
- Uniform Complaint Procedure (UCP) Forms: Assists schools with providing UCPs to parents who have complaints and who need support.
- School Data Conversations with Parents and Families Training Tools: Provides school staff with a parent training module to increase parent awareness of available school data, including information about how school and student data can be used in plan writing, goal setting, and monitoring.

LAUSD Title I Parent and Family Engagement Policy

The new LAUSD Title I Parent and Family Engagement Policy consists of **six mandates** that delineate what the Los Angeles Unified School District will do to engage parents at both the District and school levels as identified in the Every Student Succeeds Act (ESSA), Section 1116, established in 2015.



Six Mandates Found in the Title I Parent and Family Engagement Policy



1

Mandate A: Involve parents and family members in jointly **developing** the **local educational agency plan**

2

Mandate B: Provide the coordination, technical assistance, and other support necessary to assist and **build the capacity** of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance

3

Mandate C: **Coordinate and integrate** parent and family engagement strategies under this part with parent and family engagement strategies

4

Mandate D: Conduct, with the meaningful involvement of parents and family members, an **annual evaluation** of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part,

5

Mandate E: Use the findings under Mandate D to design evidence-based strategies for **more effective** parent engagement, and to revise, if necessary, the Parent and Family Engagement policies described in this section.

6

Mandate F: Involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of **developing, revising, and reviewing** the parent and family engagement policy.

LAUSD Title I Parent and Family Engagement Policy

- **Mandate A:** Involve parents and family members in jointly developing the **local educational agency plan** under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

New change: **Local Educational Agency Plan** is now called the **LCAP Federal Addendum**. (The **LCAP** is the **Local Control Accountability Plan** outlines the District's plan that incorporates data and action steps for using the money it gets from the state of CA to educate each student.

The Local Control Accountability Plan (LCAP) Federal Addendum

On June 12, 2018, the Los Angeles Unified School District Board of Education approved the Local CAP Federal Addendum.

Policy

Local Control and Accountability Plan (LCAP) 799
Every Student Succeeds Act (ESSA)
Federal Addendum Template

LEA name:
Los Angeles Unified School District

CDS code:
1964733

Link to the LCAP:
(optional)
[Provide link.]

For which ESSA programs will your LEA apply?
Choose from:
TITLE I, PART A
Improving Basic Programs Operated by State and Local Educational Agencies
TITLE I, PART D
Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
TITLE II, PART A
Supporting Effective Instruction
TITLE III, PART A
Language Instruction for English Learners and Immigrant Students
TITLE IV, PART A
Student Support and Academic Enrichment Grants

(NOTE: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)

Title I, Part A / Title I, Part D / Title II, Part A / Title III, Part A / Title IV, Part A

In the following pages, ONLY complete the sections for the corresponding programs.

Mandate A:

May 2018 The Office of Parent and Community Services partnered with 43 parents and community members and 6 different LAUSD offices to jointly develop of the **local educational agency plan** (LCAP Federal Addendum).



LCAP Federal Addendum

The new LAUSD LCAP Federal Addendum **states how all stakeholders work together to improve student achievement.**

There are 9 parts (**Focus Areas**) to the LCAP Federal Addendum.

1. Title I: Educator Equity

2. Title I: Parent and Family Engagement

3. Title I: Schoolwide Programs, Targeted Assistance Programs and Distribution of Funds

4. Title I: Programs for Neglected or Delinquent Children

LCAP Federal Addendum

The new LAUSD LCAP Federal Addendum **states how all stakeholders work together to improve student achievement.** There are 9 parts (**Focus Areas**) to the LCAP Federal Addendum.

5. Title I: Homeless Children and Youth Services
6. Title I: Student Transitions
7. Title II: Staff Professional Growth and Improvement
8. Title III: English Learners
9. Title IV: Part A (Not applicable. The District is moving all Title IV funds to the Title II program.)

The Local Control Accountability Plan (LCAP) Federal Addendum

LCAP Federal Addendum

Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum Template

799

LEA name:

Los Angeles Unified School District

CDS code:

1964733

Link to the LCAP:
(optional)

[Provide link.]

For which ESSA programs
will your LEA apply?

Choose from:
TITLE I, PART A
Improving Basic Programs Operated by
State and Local Educational Agencies
TITLE I, PART D
Prevention and Intervention Programs for
Children and Youth Who Are Neglected,
Delinquent, or At-Risk
TITLE II, PART A
Supporting Effective Instruction
TITLE III, PART A
Language Instruction for English Learners
and Immigrant Students
TITLE IV, PART A
Student Support and Academic
Enrichment Grants

(NOTE: This list only includes ESSA
programs with LEA plan requirements;
not all ESSA programs.)

Title I, Part A / Title I, Part D / Title II, Part A / Title III, Part A / Title IV, Part A

In the following pages, ONLY complete the sections for the corresponding programs.

-Middle School Authorization (K-8)
-Board Permit (9-12)
-Committee on Assignments (K-12)
-One Period Coach Authorization (K-12)
-Local Assignment Option
-University and District Internship options (in approved subjects).
-CTC-Issued Documents (at cost to the employee)
-Provisional Intern Permit, cost \$100
-Short Term Staff Permit, cost \$100
-Supplemental Authorization, cost \$100
-Emergency CLAD/BCCLAD permit, cost \$10

Parent and Family Engagement
ESSA SECTIONS 1112(b)(3) and 1112(b)(7)
Describe how the LEA will carry out its responsibility under Section 1111(d).
Describe the strategy the LEA will use to implement effective parent and family engagement under
Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Los Angeles Unified School District is comprised of various student culture groups, with 74% of the District's students of Latino background, 9.8% are White, 8.4% are African-American, 6% are Asian, 0.04% are Pacific Islander descent, and 0.02% are American Indian/Alaskan Native. In all, 94 languages other than English are spoken in L.A. Unified schools. In addition, the District has 157,819 students who are learning to speak English proficiently. Their primary languages are Spanish (92.5% of English learners), Armenian (1.1%), Korean (1%) Tagalog, Cantonese, Arabic, Vietnamese and Russian, each accounting for less than 1% of total. The District also has more than 7,000 foster care students. In order to implement effective parent and family engagement as described under Section 1116, supporting the rich diversity of the District's students, the LAUSD will employ multiple strategies. Research has shown that authentic parent and family engagement and support must occur closest to the school for the strongest impact on student achievement. (Jeynes, William; The Relationship Between Parental Involvement and Urban Secondary School Academic Achievement, 2007) Therefore, the District will make sure that all family engagement focuses on students and their

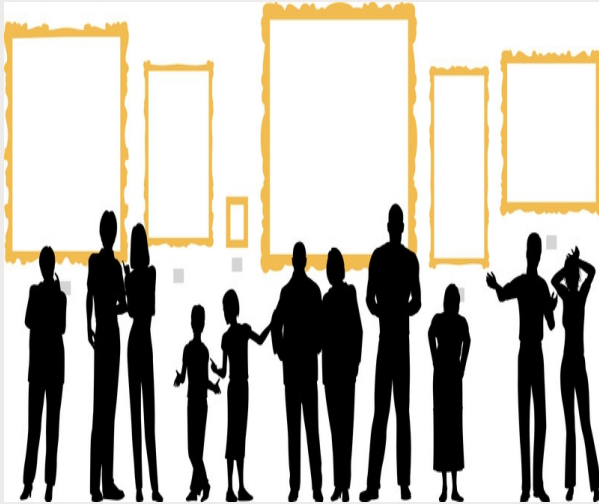
LCAP Federal Addendum Activity

Expert Groups

- **Step I** Each table has been assigned a section of the LCAP Addendum corresponding to the “**Parent and Family Engagement**”. Please take a few minutes to review your section.
(5-8 minutes)
- **Step II** Please share at your table what you found interesting about your section.
(5 minutes)
- **Step III** Select a person from your table to share out to the rest of the groups about your section.
(5 minutes each group)
- **Step IV** The rest of the groups will take notes as they listen attentively.

70 minutes

Title I LCAP Federal Addendum Activity Gallery Walk



1. Around the room you will see each section just presented by you and your peers.
2. Please take a minute to see what you would like to add to your section and write it on a post-it.
3. In addition you will notice the other focus areas, that we didn't review.
4. If you like you can review those areas on your own and add your recommendation by going to the google doc listed below.

If you need more time, there is a Google Doc on the Office of Parent and Community Services website. The link is:

https://docs.google.com/forms/d/1idX0DS6wROcOP06ctDCEQD7vfkpVnz1CaL_Or4yOsUI/edit

LAUSD Title I Mandate A and LCAP Federal Addendum



BREAK TIME

Please
return in 10
minutes!



There are only two lasting
bequests we can hope to
give our children. One of
these is roots, the other,
wings.



Johann Wolfgang von Goethe

LAUSD Title I Parent and Family Engagement Policy

- **Mandate A:** Involve parents and family members in jointly developing the **local educational agency plan** under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

New change: **Local Educational Agency Plan** is now called the **LCAP Federal Addendum**. (The **LCAP** is the **Local Control Accountability Plan** outlines the District's plan that incorporates data and action steps for using the funds it receives from the state of CA to educate students.)

Evaluate the Implementation of Mandate A

- Based on the examples you saw in this presentation and what you wrote in your notes, to what degree do you believe that the District has met **Mandate A**?

Office of Parent and Community Services
Local District East Title I Study Group

Evaluating Implementation of LAUSD's Title I Parent and Family Engagement Policy (PFEP)


Based on the examples you saw in this presentation to what degree do you believe that the District has met Mandate A?



LAUSD has not met Mandate A. Mandate 2 has been somewhat met. Mandate 2 has been halfway met. Mandate 2 has been mostly met. LAUSD has met Mandate A.

Comments (Optional):

Upcoming Learning Opportunities

Los Angeles Unified School District
Office of Parent and Community Services
Local District School Site Council Training Calendar 2018-2019



LD Central	LD East	LD Northeast	LD Northwest	LD South	LD West
 Saturday October 20, 2018 8:00 am - 12:00 pm Edward R. Roybal Learning Center 1300 Culver Street Los Angeles, CA 90033	 Saturday October 20, 2018 8:00 am - 12:00 pm Woodward 4200 M Los Angeles				

Los Angeles Unified School District
Office of Parent and Community Services
Parent Advisory Committee (PAC) RESTRUCTURING
2018-2019

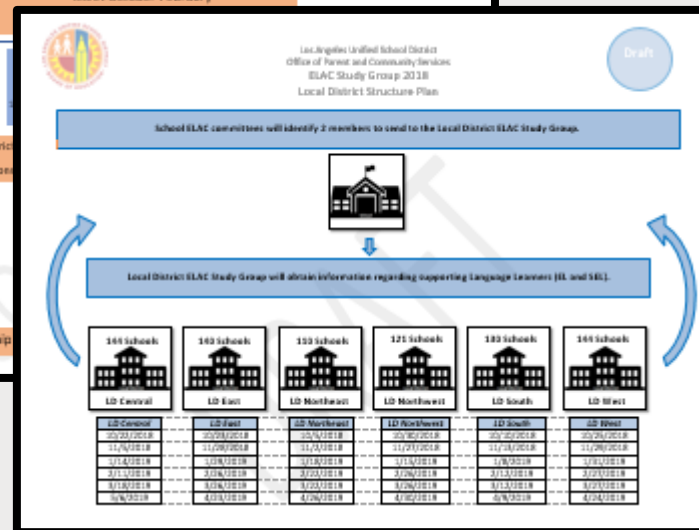
Confidential
Draft

Local District LEAP Study Group
Meet October-February













LD South
100 Schools

Local District
Recommendations

The PAC membership



Office of Parent and Community Services
CENTRAL DISTRICT COMMITTEE PARENT TRAINING
FALL 2018

August 30, 2018 ---	Central District Committee Training Institute Focus: Elementary Math and Science 10:00 a.m. - 12:00 p.m.	
September 17, 2018 ---	Central District Committee Training Institute Focus: 2018 EL and SLL Master Plan Training #1 10:00 a.m. - 12:00 p.m.	
September 21, 2018 ---	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.	
September 27, 2018 ---	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.	
October 3, 2018 ---	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.	
October 10, 2018 ---	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.	
October 17, 2018 ---	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.	
October 24, 2018 ---	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.	
November 1, 2018 ---	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.	
November 8, 2018 ---	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.	
November 15, 2018 ---	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.	
November 22, 2018 ---	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.	
November 29, 2018 ---	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.	

Local District
parent
engagement
activities

Thank you for engaging in this work with
your Local District Parent and Community
Engagement (PACE) team!

